**WRITING 1 SYLLABUS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 |
| Week 1 | Understanding sentence basics  | Understanding sentence basics | Understanding sentence basics | Understanding paragraph basics |
| Week 2 | Understanding paragraph basics | Understanding paragraph basics | Writing about the present | Writing about the present |
| Week 3 | Writing about the present | Writing about the past | Writing about the past | Writing about the past |
| Week 4 | Describing actions | Describing actions | Describing actions | Writing about the future |
| Week 5 | Writing about the future | Writing about the future | Writing complex sentences with adjective clauses | Writing complex sentences with adjective clauses |
| Week 6 | Writing complex sentences with adjective clauses | Pulling it all together and preparing for more | Pulling it all together and preparing for more | Pulling it all together and preparing for more |

**WRITING 2 SYLLABUS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 |
| Week 1 | Introduction to paragraphs | Introduction to paragraphs | Introduction to paragraphs | Five elements of good writing |
| Week 2 | Five elements of good writing | Five elements of good writing | Types of paragraphs | Types of paragraphs |
| Week 3 | Types of paragraphs | Descriptive essays | Descriptive essays | Descriptive essays |
| Week 4 | Descriptive essays | Comparison essays | Comparison essays | Comparison essays |
| Week 5 | Comparison essays | Cause-effect essays | Cause-effect essays | Cause-effect essays |
| Week 6 | Cause-effect essays | Classification essays | Classification essays | Classification essays |

**WORLD ENGLISH 1 SYLLABUS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Week 1 | Meeting people and asking information | Describing different occupations | Describe positive and negative aspects of occupations | Talking about daily routine and describing daily life | Describe special festival and celebration |
| Week 2 | Identify possessions | Ask and give personal travel information | Share special travel tips with others | Give a recipe and order a meal | Discuss unusual foods |
| Week 3 | Describe activities | Talk about favorite activities | Discuss past vacations | Exchange information about vacations | Describe a discovery from the past |
| Week 4 | Talk about personal communication | Describe characteristics and qualities | Talk about plans | Discuss long and short term plans | Discuss the future |
| Week 5 | Make comparisons | Evaluate quality and value | Give advice on healthy habits | Compare life styles | Evaluate your life style |
| Week 6 | Talk about today’s chores | Talk about personal success | Interview for a job | Talk about managing your money | Evaluate money and happiness |

**WORLD ENGLISH 2 SYLLABUS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Week 1 | Introducing yourself | Collecting personal information  | Describe work and school | Finding similarities in other’s schedules | Giving opinions and discussing preferences |
| Week 2 | Buying and selling things | Talk about likes and dislikes | Making plans | Talk about family members | Find information about other family |
| Week 3 | Ask about and describe routines and exercise | Find about other’s abilities | Talk about past events | Playing a board game | Ask about and describe locations and places |
| Week 4 | Describe and guess locations | Describe people’s appearances | Comparing two things | Describe past experiences | Find about other’s lifestyles |
| Week 5 | Ask about and describe cities | Create a guide to fun places | Talk about health problems | Playing a board game | Expressing likes and dislikes |
| Week 6 | Plan a menu | Describing countries | Talk about plans | Exchange personal information | Planning a possible future |