1. Instructional Goal

The purpose of this class is to help students feel more confident in their English abilities. Starter2 is inclusive course that will provide students to maintain and improve their English speaking (pronunciation, intonation and stress), listening, vocabulary and grammar skills with a Korean tutor in English.

1. Attendance (30%)

Students must attend class everyday. If a student needs to miss a class because of inevitable reasons, he/she must submit a report of absence to me. Depending on the reason, the absence might not be counted. If a student misses more than 5 classes without legitimate reasons, he/she will automatically fail the course.

1. Participation (20%)

Come to class on time. Bring your textbook, notebook, pen/pencil, completed homework, and any other supplies needed. Follow the teacher’s directions carefully. In the classroom, try to communicate ONLY in English. Ask questions to the teacher when you don’t understand (in class or during breaks)

1. Friday Activities (20%)

This is an interactive course. Therefore, students must be prepared to interact in order to improve their English skills. Various kinds of handouts will be given to try other activities besides the textbook on Fridays. You will be expected to do role playing with partners. You will also be playing guessing games about movies and TV programs.

1. Homework Assignments (10%)

Throughout the course, I will give you various homework assignments, in order to conduct a productive class. Because I expect you to participate as much as possible and to pay attention to the material covered, it is imperative that you come to class prepared and with your homework completed.

1. Speaking/Oral presentations (10%)

Each unit has a ‘Speaking portion at the end of the book. You will carry out the ‘Interchange’ activities by talking with your classmates in a small group. You will be expected to choose 1 of the topics you want or 1 of the Festivals and present it orally to the class in an organized manner

1. Course Outline

