

## Starter 1

### 1. Learning Objectives

- \* Acquire basic vocabulary and simple grammar necessary to speaking.
- \* Understand what native speakers say through the listening practice.
- \* Talk together using the expressions you make with vocabulary and grammar you learn.
- \* Share your ideas and expressions you talk with in the class.

### 2. Class Description

- \* This class is intended to develop basic expressions of conversation.
- \* We will focus on communicating and sharing with conversational skills.
- \* Cultural understanding will be acquired through video journals.
- \* You will take two written tests about vocabulary and grammar.
- \* You will take an interview about what you learn in the sixth week.
- \* We will work together to improve your confidence in speaking English.
- \* After you take this class, you will know you are getting more comfortable in speaking English.

### 3. Attendance

- \* Attendance is the key to improve your speaking ability.
- \* You can not pass the level if you are absent more than 20%.

### 4. Assignments

- \* Read vocabulary and grammar in each unit and figure out answers.
- \* Get worksheets in the class which are definitely helpful to make sentences and complete them before the class.
- \* Learn worksheets by hearts to present them in the class.

### 5. Evaluation

- \* You will be assessed by class participation, assignments, quiz, and interview.

Class participation and attitude 20%                      Assignments 20%

Quiz 30%    Interview 30%

- \* You will be able to evaluate yourself when you take an interview.



## 6. Weekly Plans

Week	Week Goals	Methodology
1	<ul style="list-style-type: none"> <li>* Ask for and give personal information</li> <li>* Describe different occupations (Unit 1)</li> <li>* Talk about a typical day and a special celebration (Unit 2)</li> </ul>	<ul style="list-style-type: none"> <li>* Introduce class plan</li> <li>* Introduce each other</li> <li>* Do the pair work and group work</li> <li>* Practice how to use present tense verbs</li> <li>* Practice <i>be + adjective (=noun)</i></li> </ul>
2	<ul style="list-style-type: none"> <li>* Identify possessions</li> <li>* Give travel advice and Share special travels tips (Unit 3)</li> <li>* Give recipe, order a meal and talk about diets (Unit 4)</li> </ul>	<ul style="list-style-type: none"> <li>* Give personal information for travel forms and give recipe and diets</li> <li>* Search for the information about the places students traveled and give advices using <i>should</i></li> <li>* Learn how to use <i>some, any, how much, how many, lots of, a few, and a little</i></li> </ul>
3	<ul style="list-style-type: none"> <li>* Describe activities happening now and talk about favorite sports (Unit 5)</li> <li>* Discuss past vacations and exchange informations about vacations (Unit 6)</li> </ul>	<ul style="list-style-type: none"> <li>* Talk about what people are doing now using present progressive tense</li> <li>* Describe vacations using past tense verbs</li> <li>* Watch a video journal, figure out the questions and share opinions</li> <li>* First Written Test</li> </ul>
4	<ul style="list-style-type: none"> <li>* Talk about personal communication and describe characteristics (Unit 7)</li> <li>* Talk about plans and make predictions (Unit 8)</li> </ul>	<ul style="list-style-type: none"> <li>* Ask for contact information and talk about weekend plans</li> <li>* Learn verbs with direct and indirect objects and irregular past tense verbs</li> <li>* Practice future tense using <i>be going to</i> and <i>will</i></li> </ul>
5	<ul style="list-style-type: none"> <li>* Make comparisons and talk about clothing materials (Unit 9)</li> <li>* Give advice on healthy habits and ask about lifestyles (Unit 10)</li> </ul>	<ul style="list-style-type: none"> <li>* Talk about clothes shopping and healthy and unhealthy habits</li> <li>* Learn comparatives and superlatives</li> <li>* Practice how to use <i>could, ought to, should, must, and have to</i></li> <li>* Make questions using <i>how</i></li> </ul>
6	<ul style="list-style-type: none"> <li>* Talk about personal accomplishments and interview for a job (Unit 11)</li> <li>* Talk about cause and effect and make choices on how to spend your money (Unit 12)</li> </ul>	<ul style="list-style-type: none"> <li>* Interview for a job and catch up with a friend using present perfect tense</li> <li>* Make decisions about spending money and discuss environmental issues using <i>if</i> conditional clauses</li> <li>* Second Written Test</li> <li>* Interview</li> <li>* Have a party</li> </ul>



## Starter 2

### 1. Learning Objectives

- \* Acquire intermediate-level vocabulary and grammar necessary to speaking.
- \* Understand what native speakers say through the listening practice.
- \* Talk together using the expressions you make with vocabulary and grammar you learn.
- \* Share your ideas and expressions you talk with in the class.
- \* Present what you experience and have in mind.

### 2. Class Description

- \* This class is intended to develop intermediate-level expressions of conversation.
- \* We will focus on communicating and sharing with conversational skills.
- \* Cultural understanding will be acquired through Snapshot and Perspectives.
- \* You will take two written tests about vocabulary and grammar.
- \* You will take an interview about what you learn in the sixth week.
- \* We will work together to improve your accuracy and fluency in speaking.
- \* After you take this class, you will not hesitate to talk to native speakers.

### 3. Attendance

- \* Attendance is the key to improve your speaking ability.
- \* You can not pass the level if you are absent more than 20%.

### 4. Assignments

- \* Read grammar focus and word power in each unit and figure out answers.
- \* Get worksheets in the class which are definitely helpful to make sentences and complete them before the class.
- \* Learn worksheets by hearts to present them in the class.

### 5. Evaluation

- \* You will be assessed by class participation, assignments, presentation, quiz, and interview.  
Class participation and attitude 10%, Presentation 10%, Assignments 20%, Quiz 30%,  
Interview 30%
- \* You will be able to evaluate yourself when you take an interview.



## 6. Weekly Plans

Week	Week Goals	Methodology
1	<ul style="list-style-type: none"> <li>* Talking about your childhood and others' (Unit 1)</li> <li>* Talk about transportation and city services (Unit 2)</li> <li>* Describe positive and negative features, and lifestyle changes (Unit 3)</li> </ul>	<ul style="list-style-type: none"> <li>* Introduce class plan</li> <li>* Introduce each other</li> <li>* Decide each presentation day</li> <li>* Practice past tense and <i>used to</i> for habitual actions</li> <li>* Practice <i>too many, too much, not enough, and as much as</i></li> </ul>
2	<ul style="list-style-type: none"> <li>* Express likes and dislikes and describe favorite snacks (Unit 4)</li> <li>* Describe vacation plans (Unit 5)</li> <li>* Make requests, agree to and refuse requests (Unit 6)</li> </ul>	<ul style="list-style-type: none"> <li>* Practice simple past and present perfect</li> <li>* Practice <i>need to, don't have to, and had better</i></li> <li>* Learn how to use <i>will, would you mind ?</i></li> </ul>
3	<ul style="list-style-type: none"> <li>* Describe technology and five instructions and suggestions (Unit 7)</li> <li>* Describe holidays, festivals, customs (Unit 8)</li> </ul>	<ul style="list-style-type: none"> <li>* Talk about uses and purposes</li> <li>* Give suggestions using imperatives and infinitives</li> <li>* Use relative clauses of time with <i>when, after, before</i></li> <li>* First Written Test</li> </ul>
4	<ul style="list-style-type: none"> <li>* Talk about change and compare time periods (Unit 9)</li> <li>* Describe abilities and skills and talk about job preferences (Unit 10)</li> <li>* Talk about landmarks and monuments (Unit 11)</li> </ul>	<ul style="list-style-type: none"> <li>* Contrast using conditional sentences with <i>if</i> clauses</li> <li>* Give short responses using gerunds and clauses with <i>because</i></li> <li>* Practice passives with <i>by</i> phrases and without <i>by</i> phrases</li> </ul>
5	<ul style="list-style-type: none"> <li>* Describe recent past events and experiences (Unit 12)</li> <li>* Describe movies and books and talk about actors and actresses (Unit 13)</li> <li>* Interpret body language and explain gestures (Unit 14)</li> </ul>	<ul style="list-style-type: none"> <li>* Talk about past using past continuous, simple past, and present perfect continuous</li> <li>* Learn participles and relative pronouns for people and things</li> <li>* Explain gestures with modal auxiliaries and adverbs</li> </ul>
6	<ul style="list-style-type: none"> <li>* Speculate about past and future events and describe a predicament (Unit 15)</li> <li>* Report what people said and make polite requests (Unit 16)</li> </ul>	<ul style="list-style-type: none"> <li>* Describe past and future with unreal conditional sentences</li> <li>* Make invitations and requests</li> <li>* Second Written Test</li> <li>* Interview</li> <li>* Have a party</li> </ul>

