Starter 1

1. Learning Objectives

- * Acquire basic vocabulary and simple grammar necessary to speaking.
- * Understand what native speakers say through the listening practice.
- * Talk together using the expressions you make with vocabulary and grammar you learn.
- * Share your ideas and expressions you talk with in the class.

2. Class Description

- * This class is intended to develop basic expressions of conversation.
- * We will focus on communicating and sharing with conversational skills.
- * Cultural understanding will be acquired through video journals.
- * You will take two written tests about vocabulary and grammar.
- * You will take an interview about what you learn in the sixth week.
- * We will work together to improve your confidence in speaking English.
- * After you take this class, you will know you are getting more comfortable in speaking English.

3. Attendance

- * Attendance is the key to improve your speaking ability.
- * You can not pass the level if you are absent more than 20%.

4. Assignments

- * Read vocabulary and grammar in each unit and figure out answers.
- * Get worksheets in the class which are definitely helpful to make sentences and complete them before the class.
- * Learn worksheets by hearts to present them in the class.

5. Evaluation

* You will be assessed by class participation, assignments, quiz, and interview.

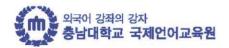
Class participation and attitude 20%

Assignments 20%

Quiz 30%

Interview 30%

* You will be able to evaluate yourself when you take an interview.



6. Weekly Plans

Wee k	Week Goals	Methodology
1	 * Ask for and give personal information * Describe different occupations (Unit 1) * Talk about a typical day and a special celebration (Unit 2) 	* Introduce class plan * Introduce each other * Do the pair work and group work * Practice how to use present tense verbs * Practice be + adjective (=noun)
2	 * Identify possessions * Give travel advice and Share special travels tips (Unit 3) * Give recipe, order a meal and talk about diets (Unit 4) 	* Give personal information for travel forms and give recipe and diets * Search for the information about the places students traveled and give advices using should * Learn how to use some, any, how much, how many, lots of, a few, and a little
3	 Describe activities happening now and talk about favorite sports (Unit 5) Discuss past vacations and exchange informations about vacations (Unit 6) 	* Talk about what people are doing now using present progressive tense * Describe vacations using past tense verbs * Watch a video journal, figure out the questions and share opinions * First Written Test
4	* Talk about personal communication and describe characteristics (Unit 7) * Talk about plans and make predictions (Unit 8)	* Ask for contact information and talk about weekend plans * Learn verbs with direct and indirect objects and irregular past tense verbs * Practice future tense using be going to and will
5	* Make comparisons and talk about clothing materials (Unit 9) * Give advice on healthy habits and ask about lifestyles (Unit 10)	* Talk about clothes shopping and healthy and unhealthy habits * Learn comparatives and superlatives * Practice how to use could, ought to, should, must, and have to * Make questions using how
6	* Talk about personal accomplishments and interview for a job (Unit 11) * Talk about cause and effect and make choices on how to spend your money (Unit 12)	* Interview for a job and catch up with a friend using present perfect tense * Make decisions about spending money and discuss environmental issues using if conditional clauses * Second Written Test * Interview * Have a party



Starter 2

1. Learning Objectives

- * Acquire intermediate-level vocabulary and grammar necessary to speaking.
- * Understand what native speakers say through the listening practice.
- * Talk together using the expressions you make with vocabulary and grammar you learn.
- * Share your ideas and expressions you talk with in the class.
- * Present what you experience and have in mind.

2. Class Description

- * This class is intended to develop intermediate-level expressions of conversation.
- * We will focus on communicating and sharing with conversational skills.
- * Cultural understanding will be acquired through Snapshot and Perspectives.
- * You will take two written tests about vocabulary and grammar.
- * You will take an interview about what you learn in the sixth week.
- * We will work together to improve your accuracy and fluency in speaking.
- * After you take this class, you will not hesitate to talk to native speakers.

3. Attendance

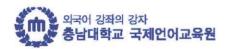
- * Attendance is the key to improve your speaking ability.
- * You can not pass the level if you are absent more than 20%.

4. Assignments

- * Read grammar focus and word power in each unit and figure out answers.
- * Get worksheets in the class which are definitely helpful to make sentences and complete them before the class.
- * Learn worksheets by hearts to present them in the class.

5. Evaluation

- * You will be assessed by class participation, assignments, presentation, quiz, and interview. Class participation and attitude 10%, Presentation 10%, Assignments 20%, Quiz 30%, Interview 30%
- * You will be able to evaluate yourself when you take an interview.



6. Weekly Plans

Week	Week Goals	Methodology
	* Talking about your childhood	* Introduce class plan
1	and others' (Unit 1)	* Introduce each other
	* Talk about transportation and	* Decide each presentation day
	city services (Unit 2)	* Practice past tense and <i>used to</i> for
	* Describe positive and negative	habitual actions
	features, and lifestyle changes	* Practice too many, too much, not
	(Unit 3)	enough, and as much as
	* Express likes and dislikes and	
	describe favorite snacks (Unit 4)	* Practice simple past and present perfect
2	* Describe vacation plans (Unit 5)	* Practice need to, don't have to, and had better
	* Make requests, agree to and	* Learn how to use will, would you mind?
	refuse requests (Unit 6)	
	* Describe technology and five	* Talk about uses and purposes
	instructions and suggestions (Unit 7)	* Give suggestions using imperatives and infinitives
3	* Describe holidays, festivals,	* Use relative clauses of time with <i>when,</i>
	customs (Unit 8)	after, before
		* First Written Test
	* Talk about change and	* Contrast using conditional sentences
	compare time periods (Unit 9)	with if clauses
4	* Describe abilities and skills and	* Give short responses using gerunds and
	talk about job preferences (Unit 10)	clauses with <i>because</i>
	* Talk about landmarks and	* Practice passives with <i>by</i> phrases and
	monuments (Unit 11)	without <i>by</i> phrases
	* Describe recent past events	* Talk about past using past continuous,
	and experiences (Unit 12)	simple past, and present perfect continuous
_	* Describe movies and books	* Learn participles and relative pronouns
5	and talk about actors and	for people and things
	actresses (Unit 13)	* Explain gestures with modal auxiliaries
	* Interpret body language and	and adverbs
	explain gestures (Unit 14)	* Describe post and future with warsal
	* Speculate about past and	* Describe past and future with unreal conditional sentences
	future events and describe a	
6	predicament (Unit 15)	* Make invitations and requests
	* Report what people said and	* Second Written Test
	make polite requests (Unit 16)	* Interview
		* Have a party